

University of Cambridge, Faculty of Economics
Teaching Evaluation Survey
2018-2019

Preparatory Course - Linear Algebra.

Lecturer - Mr D Wales.

87% Highly Satisfied.

| | Definitely Disagree 1 | Mostly Disagree 2 | Neither Agree nor Disagree 3 | Mostly Agree 4 | Definitely Agree 5 | Mean | S.D. | N |
|--|-----------------------------|-------------------------|------------------------------------|----------------------|--------------------------|------|------|-----|
| The Lecturer is good at explaining things | 1% | 1% | 11% | 29% | 57% | 4.40 | 0.79 | 105 |
| The lecturer is enthusiastic about what he is teaching | 1% | 0% | 16% | 34% | 49% | 4.30 | 0.79 | 105 |
| The course is well organised and is running smoothly | 1% | 1% | 7% | 34% | 56% | 4.44 | 0.74 | 105 |
| The course is not too difficult | 1% | 3% | 11% | 35% | 49% | 4.28 | 0.84 | 105 |
| The amount of material covered is not excessive | 1% | 7% | 11% | 33% | 49% | 4.23 | 0.94 | 105 |
| I am satisfied with the quality of the course overall | 0% | 2% | 10% | 33% | 55% | 4.39 | 0.74 | 104 |

Total number of students: 130.

Student comments:

- Best teacher on the preparatory course. I really found the mix of problems and theory covered in lectures helpful.
- Daniel was excellent!
- I hadn't done any matrix algebra before coming here, and I do still struggle a bit with it, but the notes given to us are really useful when I refer back to them, and I felt I picked up the basics very quickly because it was taught well.
- There should have been more hours of teaching for linear algebra; Mr. Wales covered a lot of material very effectively, but because there were so few hours to teach it in, he had to move at too fast a pace.
- Dan's lecture style - where you have to do problems as you go along in lectures, to keep you engaged - is fantastic and should be used much more widely. Most course lectures involve zero interaction, whereas Dan's style of getting you to engage with the problem and apply it as you go, at a fast pace, is what I expected from Cambridge more broadly - where you are encouraged to think quickly and apply as much as possible, which is unfortunately not the case for the majority of courses.
- Some more advanced material would be appreciated.
- Really clear lecturer, appreciated the time he gave for explaining things.
- Some daylight in the room would have been good.